

UNIVERSITY OF KYRENIA FOUNDATION ENGLISH PROGRAMME

COURSE SYLLABUS

| Course name: CEFR A1 & A2 | | | | | | | | | | |
|------------------------------------|---------------|----------|--------|---|------------------------------------|-------------|----------------------|--|--|--|
| Code | Year | Semester | Credit | ECTS Credit | Course application, Hour/Week | | | | | |
| | | | | | Theoretical | Application | Laboratory | | | |
| Level 1 | 2019- 2020 | Spring | N/A | N/A | 20 hrs / a week 260 hrs / total | | | | | |
| | | | | | | | | | | |
| Course type: Compulsory | | | | Prerequisite: Level 1 incomplete Placement 0-59% Language: English | | | | | | |
| % Contribution to the Professional | | | | | | | General Education | | | |
| Fundamental Component | | | | | | X | | | | |

| Course Description | This course aims at A2 level in English, as outlined by the Common European Framework of Reference (CEFR). The course content includes reading, writing, listening and speaking components. |
|----------------------------|---|
| Course Aims and Objectives | This course aims to teach students to understand and use simple vocabulary, sentences, expressions, and basic phrases, introduce themselves, ask and answer questions about personal details and daily needs; read and understand simple information and texts; and complete forms and write short texts related to personal information. It also aims to teach students to understand and communicate in familiar situations; manage most situations related to living and travelling, to describe or express their opinion on topics of personal interest such as experiences, events, hopes and ambitions, and express opinions, reasons, and plans; read and understand information on familiar topics and write simple letters and text on familiar matter. |
| Course Learning Outcomes | By the end of the course, students will be able to |
| Outcomes | to understand and use familiar everyday expressions and very |

- basic phrases aimed at the satisfaction of needs of a concrete type
- to introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has
- to interact in a simple way provided the other person talks slowly and clearly and is prepared to help
- to understand and use simple vocabulary, sentences, expressions, and basic phrases
- to introduce themselves, ask and answer questions about personal details and daily needs such as where they live, family information, shopping, eating, the local area, entertainment, and working
- to read and understand simple information and texts
- to able to complete forms and write short texts related to personal information

| Content of the Course | | | | | |
|-----------------------|--|--|--|--|--|
| Week | Subject | | | | |
| 1 | Introduction | | | | |
| 2 | Milestones A2 Unit 1 & Unit 2 | | | | |
| 3 | Milestones A2 Unit 2 Writing Bank 1 QSkills Intro Unit 1 | | | | |
| 4 | Milestones A2 Unit 3 Writing Bank 2 & 3 QSkills Intro Unit 2 | | | | |
| 5 | Milestones A2 Unit 4 Writing Bank 4 QSkills Intro Unit 3 & Unit 4 | | | | |
| 6 | Milestones A2 Unit 5 Writing Bank 5 QSkills Intro Unit 5 & Unit 6 | | | | |
| 7 | Milestones A2 Unit 5 & Unit 6 Writing Bank 6 QSkills Intro Unit 7 & Unit 8 | | | | |
| 8 | Milestones A2 Unit 7 Writing Bank 7 QSkills Intro Unit 9 & 10 | | | | |
| 9 | Mid-term | | | | |
| 10 | Milestones A2 8 Writing Bank 7 QSkills 1 Unit 1 & Unit 2 | | | | |
| 11 | Milestones A2 Unit 9 QSkills 1 Unit 3 | | | | |
| 12 | Milestones A2 Unit 10 QSkills 1 Unit 4 & Unit 5 | | | | |
| 13 | Milestones A2 Unit 11 Speaking Practice | | | | |
| 14 | Milestones A2 Unit 12 Speaking Practice | | | | |
| 15 | Exam Practice – all skills | | | | |
| 16 | Final | | | | |

Sources

- 1. Warwick, Lindsey. *Milestones A2* (Oxford: Oxford University Press, 2016)
- 2. Bixby, Jennifer & Joe McVeigh. *Q:Skills Intro for Success Reading and Writing* (Oxford: Oxford University Press, 2011)
- 3. Lynn, Sarah. *Q:Skills 1 for Success Reading and Writing* (Oxford: Oxford University Press, 2011.
- 4. supplementary worksheets for listening, reading and writing skills compiled by the director

| Evaluation System | | | | | | |
|-----------------------|--------|---------------------|--|--|--|--|
| Semester Requirements | Number | Percentage of Grade | | | | |
| Homework | | 10% | | | | |
| Quizzes | 2/3 | 10% | | | | |
| Midterm Exam | | 30% | | | | |
| Final Exam | | 50% | | | | |

Course Requirements and Policies:

• 85% student attendance is mandatory in line with the University of Kyrenia Foundation English Programme Regulations, 2019. The total attendance allowance for 2019-2020 Fall Term is 40 hours.